

16 PEACE, JUSTICE
AND STRONG
INSTITUTIONS



WALK

#walktheglobalwalk

Mobilizing European
young people in
support of the
Sustainable
Development Goals

Global Goalkeepers Handbook for **Secondary Schools 2021**



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Global Goalkeepers' Resource Booklet, Wales

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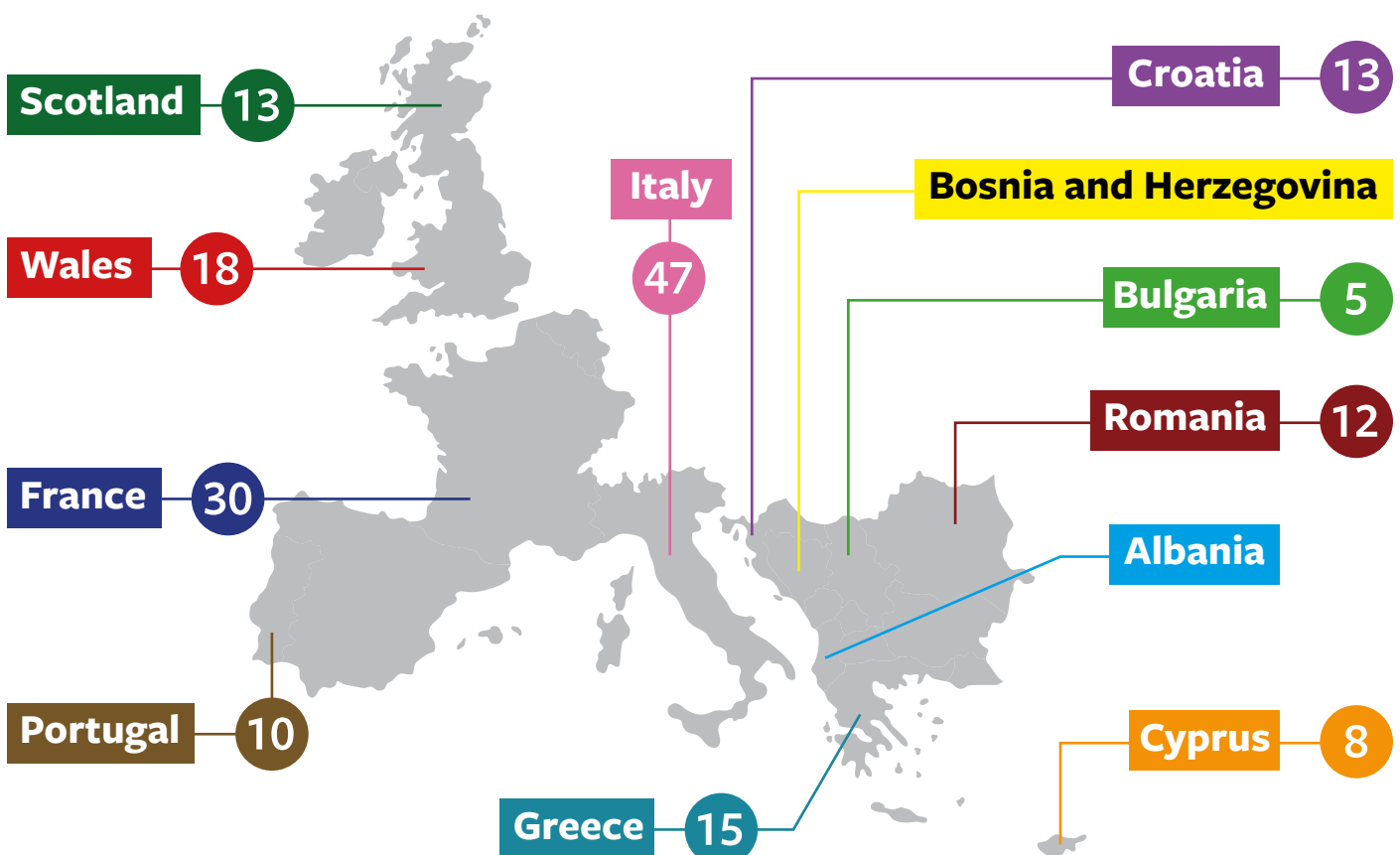


What is the **Walk the Global Walk** project?

Walk the Global Walk is a 3-year-project funded by the European Union, run by a partnership of Local Authorities and Non-Governmental Organisations (NGOs). We believe in sustainable development and the potential of young people to lead actions that can truly change things for the better. Here in Wales, the partners are Carmarthenshire County Council and Dolen Cymru Lesotho.

Walk the Global Walk aims to:

- Inform citizens about the Sustainable Development Goals
- Encourage support for action against poverty
- Inspire new ideas and change attitudes.





Being one of the **Global Goalkeepers**

As one of the project's Global Goalkeepers, you have a vital role to play in this project! This resource is designed to help you understand your role and take action with your team in your school and community to help reduce the impact of climate change.



Remember you won't be alone - you are part of your school's team as well as a member of the Carmarthenshire team of 18 schools, and an international team of some 500 Global Goalkeepers from the 13 nations involved in this project: Italy, France, Croatia, Cyprus, Wales, Scotland, Portugal, Greece, Romania, Bulgaria, Bosnia and Herzegovina, Albania, as well as Lesotho in Africa!

As a Global Goalkeeper, you will be part of your school team here organising the following:

- 1. Peer to Peer Activities:** Letting as many people in your school know about the SDGs and especially about SDG 16. Getting other learners on board and encouraging them to take part. This is not so easy during the current restrictions so you will need to think what you could do virtually or just with those in your bubble.
- 2. Actions in your local community:** Choosing a realistic action or series of actions that you can take forward in your community that could really make a difference. Do your research, plan and carry out your action by May 11, 2021.
- 3. Walk the Global Walk Festival:** Representing your school and community at the big Walk on **28th May 2021** making a noise about the important work you have done and sharing it with a wide audience. This festival may need to be a digital event this year.
- 4. The Digital Media Challenge:** see page 17

“ Participation and active citizenship is about having **the right, the means, the space** and **the opportunity** and **the support** to participate in and influence decisions and engaging in actions and activities so as to contribute to building a better society.
European Charter on the Participation of Young People in Local and Regional Life
- CoE, **Have your Say!** ”



Sustainable world

for me, for you, for them, **for us all**

Let's start by reminding ourselves about the Sustainable Development Goals or SDGs.



In September 2015, world leaders met at United Nations Headquarters and agreed on 17 Sustainable Development Goals (also known as Global Goals) through the 2030 Agenda for Sustainable Development.

Sustainable development is the keyword of the United Nations' post-2015 vision for the world.
And it is also key for everyone's future.



Sustainable Development

The SDGs bring together the 3 dimensions of sustainable development:

Environmental

Human

Economic

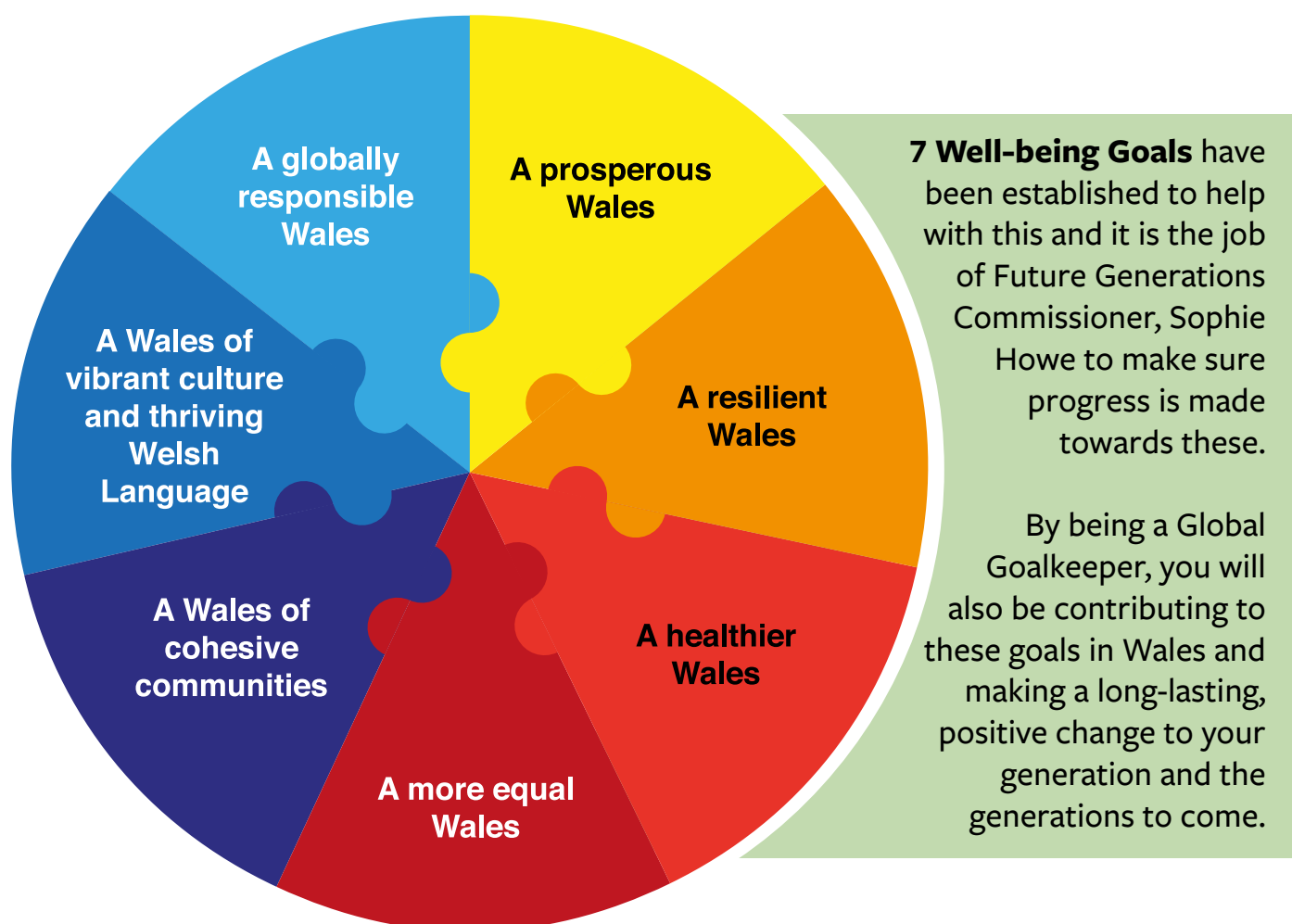
These 3 dimensions are essential to ensure sustainability for the whole planet. They also follow the “5 Ps”:



The Well-being of Future Generations Act (Wales) 2015

In Wales, we have a unique law, the **Well-being of future Generations Act**, Which is attracting interest from around the world. The act requires public bodies like Carmarthenshire County Council to:

- Think about the long-term impact of their decisions
- Improve how they work with individuals, with communities, and with each other
- Combat problems such as poverty, health inequality and climate change



*What Wales is doing today, we hope the world will do tomorrow - action more than words is the hope for our future generations. - **United Nations***





Young People and the SDGs

We all have hopes and dreams, however, the only future which would give everyone the opportunity to fulfil their dreams is a sustainable one. A future where everybody respects and protects the planet, where everybody is safe and feels free, and where the system is fair to everybody and leaves no one behind. Our future must include everyone so it is vital that decision makers really listen to young people and develop their plans and policies together with them.

“The future of humanity and of our planet lies in our hands. It lies also in the hands of today’s younger generation who will pass the torch to future generations.”
2030 Agenda for Sustainable Development

Why me?



You are part of the largest generation of youth in human history. You are creative, talented and passionate about changing the world for the better for everybody. You can make a real difference by taking action to help achieve the SDGs.

Go to <https://sustainabledevelopment.un.org/topics/sustainabledevelopmentgoals> and click on each SDG to read their targets. Which are the SDGs that mention “young people” or “youth” the most? Why, in your opinion?

16 PEACE, JUSTICE AND STRONG INSTITUTIONS



SDG 16: Peace, Justice and Strong Institutions

We are determined to foster peaceful, just and inclusive societies which are free from fear and violence. There can be no sustainable development without peace and no peace without sustainable development. Transforming our world: 2030 Agenda for Sustainable Development

For young people to have an influence on our societies and own our lives, we need an enabling environment with peace, justice and inclusion. With 17 SDGs and 169 targets, we need to prioritise if our actions are to be successful. So, in 2021 our focus is on SDG 16 Peace, Justice and Strong Institutions.

SDG 16 Targets

Behind every SDG there are targets, here are the targets for SDG16:

TARGET 16-1 	Significantly reduce all forms of violence and related death rates everywhere	TARGET 16-2 	End abuse, exploitation, trafficking and all forms of violence and torture against children	TARGET 16-3 	Promote the rule of law at the national and international levels, and ensure equal access to justice for all
TARGET 16-4 	By 2030 significantly reduce illicit financial and arms flows, strengthen recovery and return of stolen assets, and combat all forms of organized crime	TARGET 16-5 	Substantially reduce corruption and bribery in all its forms		
TARGET 16-6 	Develop effective, accountable and transparent institutions at all levels	TARGET 16-7 	Ensure responsive, inclusive, participatory and representative decision-making at all levels	TARGET 16-8 	Broaden and strengthen the participation of developing countries in the institutions of global governance
TARGET 16-9 	By 2030 provide legal identity for all including birth registration	TARGET 16-10 	Ensure public access to information and protect fundamental freedoms, in accordance with national legislation and international agreement		



Strengthen relevant national institutions, including through international cooperation, for building capacity at all levels, in particular in developing countries, to prevent violence and combat terrorism and crime



Promote and enforce non-discriminatory laws and policies for sustainable development

Source: <https://www.un.org/sustainabledevelopment/peace-justice/>

Question for reflection:

Looking at the targets above, is your school promoting peace, justice and strong institutions? What is your school already doing to contribute to these targets? How could you build on this?



If there is to be a movement to foster new ideas and change attitudes to achieve these targets, SDG 16 needs young people like YOU to be involved and active. Unfortunately, it is young people who are often most affected by conflict, injustice and exclusion:



The world we live in and future generations urgently need to be protected from corruption, lack of transparency



The COVID-19 pandemic has highlighted the fact that we live in a complex and interconnected world, where human rights and environmental violations, inequality and poverty threaten peace and sustainability. Globally, there are so many challenges that need highlighting and discussing if we are to address them effectively.

Taking part in the Walk the Global Walk project, being a Global Goalkeeper in your school and using this pack will help you to develop the skills of Critical Thinking, Problem Solving, Creativity and Innovation and provide you with opportunities to understand and respond to global issues.

As Global Goalkeepers you are the SDGs accelerators and we know that SDG 16 is lagging behind! As Global Goalkeepers you will be planning and leading actions in your school and community that will hopefully foster new ideas and change attitudes to accelerate awareness of SDG 16.

Remember:

- You will be involved in an active process that will have ongoing impact.
- You will need to employ a combination of knowledge, skills, and intentional behaviours.
- You will be developing skills and strategies that can facilitate action.
- You will need to identify the consequences and challenges of your plans
- You will need to consider ways to overcome these challenges.



What does it take to lead change?

What is leadership?

To make change happen, leaders are needed and that includes young leaders, we hear the word “leadership” very often. **However, what exactly does leadership mean?**

Note down your definition here:

.....

.....

.....

Can you name leaders alive or dead who have done one or all of the following?

Changed opinions	Inspired people
Made things happen	Been a role model for young people

There is no one definition of leadership and it’s only recently that experts have started to study youth leadership. Why? Because leadership was considered something adults did. But now, in many parts of the world, people are beginning to understand that young people are a fantastic source of new ideas and creativity, and have a vital role to play in changing the world for the better.

Young Peacemakers Leading the Way

At age 17, Malala Yousafzai became the youngest person to receive the Nobel Peace Prize in recognition for her stand for peace and social justice.

Malala at the age of 11 loved school and wanted to be a doctor in the future. She loves education and becomes very upset when the Taliban in her country bans girls from getting an education. She lives in Northwest Pakistan and the ban means that all girls' schools are to be closed immediately.

The Taliban is using violence to prevent women and girls from being educated. They are firing and blowing up girls' schools, intimidating girls to make them stay home and give up their education out of fear of violence. Despite this intimidation and the danger to herself, Malala decides that education for girls, like herself, in her country is just too important for her to give into fear. She starts to speak out and publicly take a stand for justice and the rights of girls to be educated and attend school.



Malala and her family received death threats because she took a stand on girls' rights to education but she persisted. In October 2012, Malala was shot in the head by a man who opposed her stand. This appalling event outraged many people across the world and brought Malala's campaign to a much wider audience.

She survived this vicious attack and since her recovery she has become a strong voice and a role model for girls' and women's rights all around the world. In October 2014, **Malala** received the Nobel Peace Prize, along with Indian children's rights activist **Kailash Satyarthi**.

Do some research and find out more about these 2 young leaders.

What is Malala's Leadership Style?

Malala is a brave and compassionate young activist, who is humble and supportive and never gives up. Malala has a clear vision and goal which she is focused on achieving.

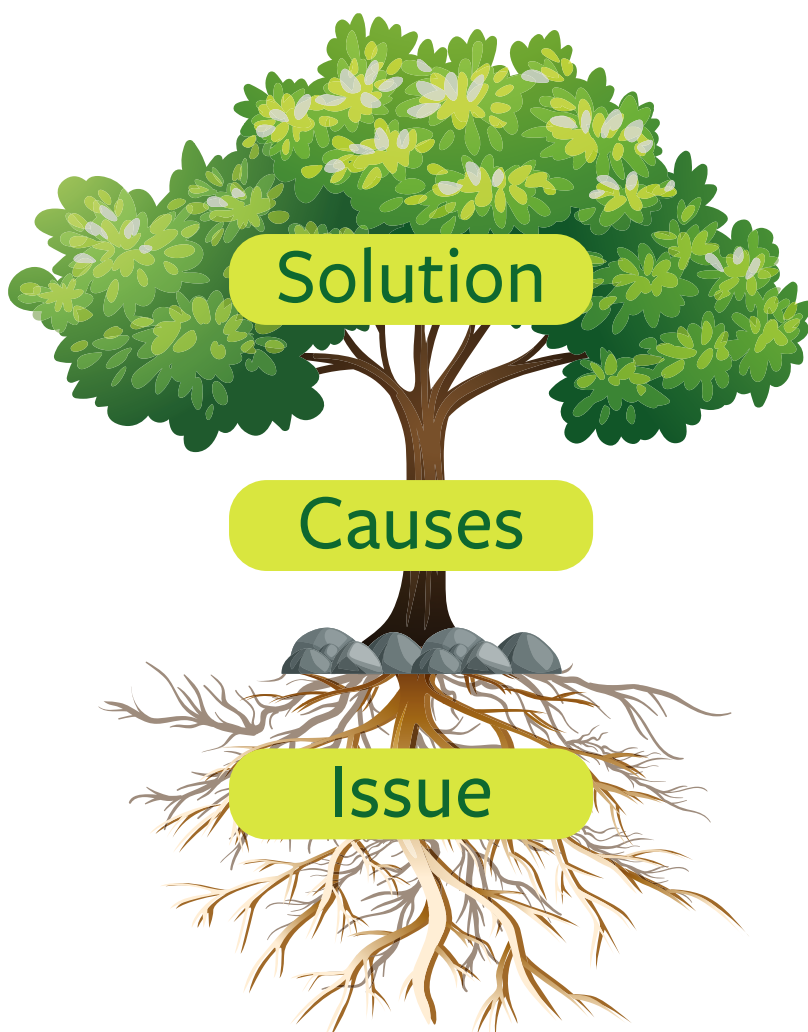


Getting ready for action

General objective: To promote the SDGs and, in particular SDG 16

As a Global Goalkeeper, you'll be keen to get going and work out your priorities. You and your team need to have a clear idea of what the issues are, the causes and possible solutions. Let's start with your first activity: raising awareness of the SDGs and especially SDG 16 with your peers. It can help to look at this with an issue tree with the roots as the causes and the branches as the solutions

What do you want to change?



Peer to Peer activities

The issue

How much, if anything, do your peers know about the SDGs and SDG 16 in particular?



The causes

If you don't think they know much about the above, why do you think that is?



The solutions

How can we solve this issue? How can we change the situation? What actions can we take to change it?



Your call to action

SDG 16 involves complex issues but people will need a fairly simple message if they are to get on board.

You need to target not only your school mates but other people, like parents, people within your village or town, community, organisations, associations etc.



Getting the message through to your target audience

Before planning your action, it is vital to identify who you want to target and how you are going to create an action with impact.

What activities can you do to raise awareness and achieve change in the groups you have identified?

GROUP	ACTIVITIES
Your class / bubble	
Other classes / the year group / the whole school	
Teachers and other staff members	
Local community / community groups	
Local businesses	
Other	



Planning your action

There are **five** basic tools that all goal setters should equip themselves with to increase their chances of success: Passion, Persistence, **Planning**, People and Positivity

Defining your idea: **Making it smart**

The purpose of your action is to help bring about the greatest amount of change possible with a realistic amount of time and effort on your part. To help to keep your plans manageable discuss how you will make your action SMART.

SMART means:

- **SPECIFIC** – your action can be clearly defined
- **MEASURABLE** – any change you influence can be observed or measured
- **ACHIEVABLE** – it is possible for you to do
- **REALISTIC** – it can happen given constraints such as time and money
- **TIME-BOUND** – it is possible in the time you have available, e.g.: 4 weeks

If your plans are not **SMART** then be prepared to change them. It is better to plan something small and **SMART** that will succeed than something large that may fail.

Work as a team to **plan** your chosen action. Remember...
Careful planning will be key to your success!

Key tip:

Remember check facts carefully, take them from reliable sources. Here you can read more about “Finding information” and be aware that this too is an essential skill today
<https://www.sfyouth.eu/index.php/en/sfyouth-toolkit/skills-topics/finding-information>



Take it step by step

Have a group discussion and have a go at Ideas Mapping



Identify which of the ideas are most achievable for you, your school and your community



Choose the idea / ideas that are to be the main focus of your group campaign



Plan your actions (There is an Impact Grid to help you with this if you need it)



Identify the steps that you will need to take to achieve your planned actions in a defined time frame

Ideas mapping

Organise an anti-racism or anti-bulling campaign

Design, plan and problem solve the creation of a Peace Garden in your school

Become a peace school

Organise an assembly or assemblies

What can we do?

Ideas for planning our actions

Contact your local councillor or member of the Senedd about an issue that you think they should pay attention to

Invite a speaker or an organisation to run a workshop

Be creative with paints or materials to make a visual installation or statement

Organise a campaign on one of the issues you've learned about e.g. Child Soldiers, Fast Fashion, Refugee Children

Create a drama about one of the issues to perform for your school and community

Which of these ideas do you think are realistically achievable / not achievable for you and your School?



You could colour code or traffic light them.
Add your own ideas that you think can be achievable

Now use these ideas to start writing your school action plan

School Action Plan

This is a useful tool when planning an action, event or campaign. It will help you to think about how easy or difficult any particular action is, and what its impact might be

	High Impact	Medium Impact	Low Impact
Easy to do			
Fairly easy to do			
Fairly hard to do			
Hard to do			

Making your plans specific and **SMART**:

Idea for action	How long will it take to plan?	How easy is it for us to do?	How much impact will the action have?	How can we measure the success of our action?	Who can help us?	Possible challenges?

Getting your message heard and sharing your actions

You'll have worked hard with your team to plan your action so now you need to 'Get your message out there' the more people that know about it the better! Use your digital skills.

Be Creative: Capture your audience's interest, influence their emotional response and inspire them to join with you in taking action. **Use a variety of digital tools and platforms to increase your audience.**





Walk the Global Walk Digital Challenge 2021

We think that you have an awesome set of digital skills which you will be using in creative ways to get your message out about your action. We think that these skills should be showcased as part of WtGW. So, we are holding a **Digital CHALLENGE** for all schools to enter.

Here's what you need to know:

Walk the Walk 2021 Digital Challenge	
The Challenge	To digitally communicate the impact of your SDG16 project For example a digital newsletter re your WtGW activities
The Task	Use any digital tools of your choice. Create a digital product to share and showcase your work with an audience wider than just your school
The Timeline	Deadline: April 28 2021
Success Criteria	Demonstrate the 4Cs: <ul style="list-style-type: none"> • Communication • Creativity • Collaboration • Critical thinking

